Pronunciation is one of the most critical elements for learning L2. However, there is a scarcity of available tools for teaching pronunciation rules that trigger students’ interest and provide meaningful learning. Moreover, it is hard to find a tool that speeds up the automatization process of learning.

This presentation will showcase an instructional module to teach Korean pronunciation rules (Part 2). The module was developed taking into consideration the principles of neurobiology of language learning as well as instructional design principles. This multimedia module provides not only instruction, but also a fluency development tool to automatize the application of Korean pronunciation rules. This module developed using Adobe Captivate integrates video, audio and graphic presentations and provides intensive practice sessions as well as evaluation tools. The module also utilizes words and sentences as examples. The presentation will describe the details of design and development principles of the module and a pedagogical method to teach the rules quickly and effectively.